

RecordedDate	Q7	Q8	Q9	Q10	Q12	Q13	Q14	Q15
	Please explain how the instructor did or did not explain course concepts and generate discussion(via thought experiments, using PowerPoint, asking questions, showing enthusiasm, etc.). If you have specific examples please include them.	Please explain how the instructor did or did not help you with questions and problems which arose during the course. If you have specific examples please include them.	Please explain how the instructor's approach to grading (in terms of feedback on graded assignments, grading fairly, stating expectations clearly, returning graded assignments in a timely manner, etc.) was useful or not useful. If you have specific examples please include them.	What are some specific constructive suggestions for the instructor to improve this class?	Explain how the course was either well organized or not well organized (via outlined handouts and presentations, timely feedback on assignments, clear expectations for essays and exams, etc.). If you have specific examples please include them.	Explain how the course was helpful (or not) in developing your skills in terms of critical thinking, writing, or reading comprehension. If you have specific examples please include them.	Explain how this course helped or didn't help you to understand the relevance of philosophy to your life. If you have specific examples please include them.	What part of this course proved to be most interesting or stimulating?
11/30/2021 11:16	The discussion of the papers was interesting and beneficial. We were able to talk about how these issues and relate them to the real world.							The discussion, we were able to talk in a small group and I think that was beneficial for really digesting the information in the course. Professor Stewart was amazing and I wish I could take her again.
11/30/2021 11:22	Dr. Stewart utilized powerpoint presentations to facilitate discussions with questions.	Dr. Stewart was very flexible and accommodating.	Dr. Stewart returned assignments very quickly and graded fairly.		Rubrics for assignments were very clear in what to expect in order to receive a high grade. Feedback was very constructive.	Discussions were extremely interesting and supported the readings.		Discussions around intersectionality

11/30/2021 11:32	Instructor's lectures were easily understood. If a reading was every confusing she broke everything down so that it was easy for everyone to understand.	She was very helpful if there was ever a technical issue and made sure that it didn't count against you. In class she was sure to make sure no one had questions about what was expected or the course material.	assignments were graded in a timely manner and I enjoyed her feedback on papers. There werent many assignments and so they few there were mattered. I felt her grading was fair while also making sure there was a high expectation.	maybe adding a discussion post on canvas for certain readings- not over taking the discussion in class -because not many people wanted to talk in class it might be a way to generate discussion a little more.	I found the amount of reading and assignments to be great. it was never overwhelming and it was enough to make sure I never forgot about what was going on in class.	This class helped with reading comprehension for sure. Many of the papers were very dense and academic but if I ever didn't understand something she would cover it in class the next day.	I took this course because I already had an interest in feminism and I found the class very helpful in laying down a lot of the basics in feminist thought while also looking into different avenues like sports and medicine.	I really enjoyed the beginning of the semester when we were discussing gender and the foundations of feminist philosophy. I found that most interesting and it is definitely what I will look more into on my own time.
11/30/2021 11:35	Dr. Stewart used PowerPoints that worked well both as lectures and as notes on the articles which were very helpful for writing papers. She was enthusiastic about the subject material and was always ready to answer questions.	She was very articulate and understanding. She was prepared for many of the questions and was ready with the answers.	Her grading was useful. She left comments that helped my writing a little bit which I appreciated. She always graded super quickly so there was no problem there.	Maybe do discussion posts on Canvas in the future. Many other professors do this so that those who are not talkative in class get a time to discuss topics in a medium they are better at. Maybe drop the exam or second paper for multiple discussion posts scattered throughout the semester. In the end, the class was still great.	Basically the entire semester was laid out since day one. All papers were available as quickly as possible and all due dates were mention in class way ahead of time.	The papers in the class were from a wide variety of experiences and forms of philosophy. They all had their own styles are ways of thinking but they worked together in the class to explain Feminist Philosophy very well.	Women are an important part of everyone's life and this class helps one understand their experience which is one of the more important aspects of philosophy in my opinion.	Honestly, like 80-90% of the class was super interesting. The only things that weren't as compelling were things I already knew from other Philosophy classes.

Dr. Stewart did a wonderful job beginning discussions and created a space that was welcoming for all of us to share our experiences, thoughts and ideas about the content we learned as well as the personal viewpoint we had on it. She had detailed PowerPoints, make points where she would ask questions to make sure we had full clarity on the content (and express our views) and also gave us the opportunity to write down our thoughts as well for ungraded assignments in class. Both of this things really made my formulate into more coherent words and arguments how I processed and viewed topics covered.

Dr. Stewart always made herself available, even on weekends, to help with papers, understanding core concepts, and general questions about the course. An example I have--there was a paper assigned that I didn't get to start as early as I normally would, and I told her I would only have two days to be able to do it, but I wanted to ask her a question about it. She was very understanding and told me she would check her email just in case I decided I needed some guidance on Saturday, which of course she is not obligated to do, but there was a lot going on at the time and it meant a lot to me that she was flexible. I didn't end up needing help, but knowing it was there made a difference for me in my confidence level and overall outcome of my paper.

I LOVED how Dr. Stewart graded our course content. She left detailed feedback and comments on every single paper, which was a lot, since there was a lot of content and analysis that went into writing them as well as grading each word we used, how our sentences were orchestrated, etc. I live for seeing tangible feedback from my professors so I can improve my writing, and her approach was great.

I don't have much to say in terms of criticisms of the course. Everything was organized, concise, and easy accessible to understand because of the way she broke it down for us.

My only comment is maybe make the powerpoints slightly shorter. There were a lot of very long paragraph quotes (which she would read in class or slow down so that we could write) so sometimes it was slightly visually overwhelming. But, if anyone were to miss class, that kind of detail would be very effective to get the most out of what she was lecturing about. So, either way, her powerpoints were great.

We had very clear and detailed explanations of what was expected in the course of us and what the goals were, long term and short term, for what we were meant to learn and focus on during our critical analyses. We had extremely detailed PowerPoints, syllabi, and essay assignment details for what we were supposed to be doing in our writing. I also like that we had academic writing as well as an Op-Ed assignment--this challenged me as I am not used to writing in a more "casual" style, and I was nervous going into it, but I did better then I thought I would and it was a great experience to write. It ended up being a passion project of mine as well as a way for me to analyze an issue with a few difference lenses, and I enjoyed that.

I feel like I answered this on the last item, but the variety of assignments was great for me. And every project had a lot of freedom for us to choose what issue we wanted to focus in on. That was one of the best parts of the course, because it gave us an opportunity to speak our minds and formulate those beliefs into concise arguments. Its truly going to give professors a better product when we are allowed to choose something we are particularly interested in to write about.

I have a philosophy minor as well as feminist beliefs, so this course really resonated with me. That being said, I did learn quite a few perspectives/writings that I might not normally have read or considered, and I was forced to critically analyze my stances and solidify why I held those beliefs. A goal of mine is to have well thought out and rounded beliefs, and this aided me in doing that. I also think within the complexity of the course content was a lot of accessibility due to Dr. Stewart's teaching style and skillset. She was great at explaining really difficult concepts/writings to us (or to me, because there were a few readings I found slightly out of my league) in a way I could understand without making me feel stupid.

I thought our in-class discussions were really fantastic for learning perspectives from others and seeing new ways to think about things. I always valued our time in class, and loved hearing my classmates thoughts as well as Dr. Stewart's professional take on things.

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The instructor went above anything I could have imagined for this course. It was very well thought out and the concepts were there. Everything that we thought was needed was there and even more, the ways that the instructor implicated things from the present within lecture made it even better. Making it easier to stay involved and interested within the course over the semester.

If there was a question at the instructor did not know or didn't know she went into how to find the correct answer to solve our problem. It seems as if she had a great way of knowing how to explain and educate us on certain aspects within the course itself. But also outside of class if we had questions about the topic and a different viewpoint she went through the necessary steps to find us an answer to our questions. So I would say that she went above and beyond on how to answer questions and make us feel as if they were important.

The grading approach is very clear and fair, the feedback that is giving on assignments is enough to know that the grade is fair. It's useful when the instructor gives feedback especially on how you can help yourself in the future on future assignments. Also grading was great because it was returned in a timely manner.

I really don't think so, the class was very well thought out and put together.

Everything that you needed to be organized was there, from the way to work on an assignment or even how to read the reading correctly. Everything that we looked at and talked about is clear and organized. It was very clear throughout the whole semester on what was expected and how we looked at what was presented in front of us and how organized it was.

It was somewhat helpful with me thinking about other readings, how I looked at certain things from a different point of you. It helped with the way I thought about certain aspects of different peoples lives and wine is necessary to do so.

A lot of things we talked about in this course had to do with relevant things within my life, and it just put it at a philosophical viewpoint. I think it's great that they are classes like this to educate people on different peoples viewpoint on life and how they are moving through it. It showed that there are plenty of different things that people go through, but is still difficult for people to grasp and understand and within this course it showed how it is relevant for us to learn these things still.

I just think overall a lot of the topics that we went over were very interesting, the ways that they were still relevant to us rather than what has happened in the past. Also how there was a wide variety of what we talked about it wasn't just one viewpoint of a certain topic it was multiple. But also how they somewhat work together to show a certain end goal on how things need to be seen.