

# PHIL 1160 (3): Introduction to Medical Ethics

Fall 2020 | Heather Stewart

40 | Students Enrolled

27 | Students Responded

67.5% | Response Rate

## Quantitative

| <i>In this course, I was encouraged to:</i>   | <b>1-Hardly Ever</b> | <b>2-Occasionally</b> | <b>3-Sometimes</b> | <b>4-Frequently</b> | <b>5-Almost Always</b> | <b>Not Applicable</b> | <b>N</b> | <b>DNA</b> | <b>SD</b> | <b>M</b> |
|---|----------------------|-----------------------|--------------------|---------------------|------------------------|-----------------------|----------|------------|-----------|----------|
| <b>Q1. Interact with other students in a respectful way.</b>  | 0% (0)               | 0% (0)                | 3.7% (1)           | 14.81% (4)          | 81.48% (22)            | 0% (0)                | 27       | 0          | 0.5       | 4.78     |
| <b>Q2. Reflect on what I was learning.</b>  | 0% (0)               | 0% (0)                | 7.41% (2)          | 25.93% (7)          | 66.67% (18)            | 0% (0)                | 27       | 0          | 0.62      | 4.59     |
| <b>Q3. Connect my learning to "real world" issues or life experiences.</b>  | 0% (0)               | 3.7% (1)              | 0% (0)             | 11.11% (3)          | 85.19% (23)            | 0% (0)                | 27       | 0          | 0.63      | 4.78     |
| <b>Q4. Work and learn collaboratively with my classmates.</b>   | 0% (0)               | 0% (0)                | 11.11% (3)         | 37.04% (10)         | 51.85% (14)            | 0% (0)                | 27       | 0          | 0.68      | 4.41     |
| <b>Q5. Contribute my ideas and thoughts.</b>  | 0% (0)               | 0% (0)                | 3.7% (1)           | 18.52% (5)          | 77.78% (21)            | 0% (0)                | 27       | 0          | 0.52      | 4.74     |
| <b>Q6. Evaluate arguments, evidence, assumptions, and conclusions about key issues (be a critical thinker).</b>   | 0% (0)               | 0% (0)                | 3.7% (1)           | 11.11% (3)          | 85.19% (23)            | 0% (0)                | 27       | 0          | 0.47      | 4.81     |
| <b>Q7. Connect, synthesize, and/or transform ideas into a new form (be a creative thinker).</b>                   | 0% (0)               | 0% (0)                | 3.7% (1)           | 14.81% (4)          | 81.48% (22)            | 0% (0)                | 27       | 0          | 0.5       | 4.78     |
| <b>Q8 Consider diverse perspectives (gender, political, ethnic, racial, etc.) during class or in assignments.</b> | 0% (0)               | 3.7% (1)              | 0% (0)             | 7.41% (2)           | 88.89% (24)            | 0% (0)                | 27       | 0          | 0.61      | 4.81     |
| <i>In this course, the instructor:</i>  | <b>1-Hardly Ever</b> | <b>2-Occasionally</b> | <b>3-Sometimes</b> | <b>4-Frequently</b> | <b>5-Almost Always</b> | <b>Not Applicable</b> | <b>N</b> | <b>DNA</b> | <b>SD</b> | <b>M</b> |
| <b>Q9. Demonstrated respect for diverse students and diverse points of view.</b>                                  | 0% (0)               | 0% (0)                | 0% (0)             | 11.11% (3)          | 88.89% (24)            | 0% (0)                | 27       | 0          | 0.31      | 4.89     |
| <b>Q10. Challenged me to develop my own knowledge, comprehension, and conceptual understanding.</b>               | 0% (0)               | 3.7% (1)              | 0% (0)             | 29.63% (8)          | 66.67% (18)            | 0% (0)                | 27       | 0          | 0.68      | 4.59     |
| <b>Q11. Gave projects, tests, or assignments that required original or creative thinking.</b>                     | 0% (0)               | 0% (0)                | 11.11% (3)         | 18.52% (5)          | 70.37% (19)            | 0% (0)                | 27       | 0          | 0.68      | 4.59     |
| <b>Q12. Provided opportunities for students to ask questions and initiate discussion.</b>                         | 0% (0)               | 0% (0)                | 3.7% (1)           | 14.81% (4)          | 81.48% (22)            | 0% (0)                | 27       | 0          | 0.5       | 4.78     |
| <b>Q13. Provided feedback on my work that helped me improve my performance.</b>                                   | 0% (0)               | 0% (0)                | 11.11% (3)         | 25.93% (7)          | 62.96% (17)            | 0% (0)                | 27       | 0          | 0.69      | 4.52     |
| <b>Q14. Explained the grading criteria for assignments.</b>   | 0% (0)               | 7.41% (2)             | 0% (0)             | 25.93% (7)          | 66.67% (18)            | 0% (0)                | 27       | 0          | 0.83      | 4.52     |
| <b>Q15. Was available to answer questions or provide assistance when needed.</b>                                  | 0% (0)               | 0% (0)                | 3.7% (1)           | 22.22% (6)          | 74.07% (20)            | 0% (0)                | 27       | 0          | 0.53      | 4.7      |
| <b>Q16. Effectively used available technology to enhance learning.</b>  | 0% (0)               | 0% (0)                | 11.11% (3)         | 14.81% (4)          | 70.37% (19)            | 3.7% (1)              | 27       | 0          | 0.68      | 4.62     |

## Qualitative

**Q17. Please offer constructive comments to your professor / instructor on the most effective and/or least effective aspects of this course. -**

- The class style was a nice change of pace from a more traditional sense.
- I think it would've been helpful to offer some sort of notes and more discussion during class rather than just talking about readings the whole time.
- All the aspects of this course were effective, Heather provided the class with extra resources and provided the students an opportunity to speak their mind. Especially during this semester with the chaos in the world she is the only instructor that acknowledged and provided support with students who needed accommodations.
- Heather Stewart is a great teacher! She does really well-explaining course material during zoom meetings. The assignments are easy to manage throughout the semester which made it less stressful for changing times.
- Extremely well prepared for online learning during the pandemic. Their focus on discussion and class format adapted well to being on zoom and despite the challenges of 2020 was able to put together a great class that many of my professors haven't been able to do. The "least effective" portion of the course, although more of just a nitpick was that some of the units seemed much longer than others which I think could be evened out a bit. Overall a great class and professor.
- I really enjoyed this course and I think she did an amazing job teaching it! While some of the information was sometimes repetitive, it all came together and gave us a better understanding of the material that was being taught. I would definitely recommend her as a professor and the class itself.
- Possibly the best class I've taken at CU yet!The only class I feel I truly got anything out of this semester, you utilized technology well and came ready to hit the ground running with it in this weird semester. I wish I could take a class with you every semester. Additionally you're my only professor who offered true compassion in the face of a tough year and it was greatly appreciated. So many professors gave us a quick "we know this year is hard" on day one and never provided any flexibility or even checked in with us as people.
- no
- She helped me understand concepts better and which will help me in the future one day when I became a nurse
- Thank you for a great semester! I enjoyed the readings and the format of the class throughout, and I always felt like you really cared about us and how we were doing. I think the most interesting parts of the class were when we had really substantive discussions, and sometimes that came when people had different viewpoints. If there's one thing I would suggest, it would be to have some readings that people are bound to have different opinions on so there could be some interesting debate about it.
- Heather did a really good job with this course. Whenever I had a question she responded super quickly, she took into account student feedback and tried to implement those recommendations, and I learned a lot of content that I will still remember in five years. I only wish she spent more time talking about ethical biomedical RESEARCH content. I knew this class would primarily talk about medical issues, I just wish we spent a little bit more time on the ethical questions concerning medical research. Beyond this little personal preference, this course was really good and I learned a lot!
- I have never meet a more caring teacher in my college career. I feel like in college most teachers don't care about the individual student, but Heather Stewart does and she makes you aware of that. Heather Stewart is caring, compassionate and wants the best for her students. if you have an issue, don't be afraid to reach out to her because she will make sure you're taken care of. :)
- N/A Literally the best teacher ever - Genuinely cared for her students and it showed. Had answers to almost every question asked, was passionate about her work and it was obvious she cared about her job. Except maybe more breakout room discussions
- Fantastic Professor! Absolutely loved learning every piece of content presented in the course. The outlines made for class made it very easy to reference when completing assignments as well as grasping course material in general!
- I would appreciate it if you posted fully developed class handout after class.
- Professor Stewart was a great instructor who took learning from simply showing information, to being involved and showing HOW this information both relates to our education as well as the real world. She is the best professor I have had thus far at CU.
- An overall great course. Very effective even in the online format. Well planned and organized.
- I think that the class is structured very well. They brief discussions on the material and then the student discussion on the topics creates a good understanding of the material and has a lot of class inclusion. Also all of the homework assignment further expand your knowledge of the material and gives you an opportunity to express what you want to.
- Something that was really effective was the lecture notes, it made it super easy to break down each days material and was there to refer back to at any given moment.
- I think that Heather Stewart did a fantastic job at engaging the class and provoking good conversation that allowed me and my fellow classmates to receive a comprehensive understanding of all the topics covered in this course.